**Coleman Independent School District**

**ESSER III Use of Funds Plan**

**Introduction**

The American Rescue Plan (ARP) Act statute requires that LEAs develop and make publicly available their plans for the use of funds after having engaged in meaningful consultation with stakeholders. This plan must be reviewed and revised every six months. A summary of Coleman ISD’s plans for ESSER III funding, aligned to four required components, is below.

**Public Comment & Stakeholder Input**

This plan was developed in consultation with stakeholders after soliciting public comment via electronic community survey, public school board and leadership focus group meetings.

**Effective Date & Publication of Plan**

The plan was written on August 4, 2021 and posted on Coleman ISD website and can be found on the ESSER page at <https://www.colemanisd.net/domain/747>. Should revisions to the plan become necessary, the plan will be updated and a revised version posted on the website.

**Required Components of Use of Funds Plan**

Statute requires that the Local Education Agency, Coleman ISD, describe its use of funds according to four components:

1. Prevention and mitigation strategies consistent with the latest CDC guidance on reopening schools in order to continuously and safely open and operate schools for in-person learning (LEAs are not required to use ESSER III funds for this activity).
2. How the LEA will use funds to address the academic impact of lost instructional time through evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year.
3. How the LEA will spend its remaining funds to meet the intent and purpose of the ESSER III grant.
4. How the LEA will ensure the interventions address the academic impact of loss instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by COVID 19, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

**Plan for Funding to Address Impact on Learning**

Statute requires a minimum of 20% of ESSER III funding to be directed toward activities that address learning loss. This requirement is separated among two components:

* Component #2: Evidence-based interventions; and
* Component #4: Interventions that ensure the social, emotional, mental health needs of students are met.

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| Initial 2/3 Entitlement: $1,692,349 | 20% of Entitlement: $338,469.80 | |
| Total (initial + final amts.) Entitlement:  $2,538,524.00 | 20% of Entitlement: $507,704.80  (minimum allowed) | |
| Amount Directed Toward Learning Loss: $526,500.00 | |  |

*The total entitlement and updated 20% of entitlement will be updated upon the release of the final 1/3 of entitlement and amendment of the application*.

Component #2: Evidence-based Interventions

Coleman ISD will address learning loss through the following activities:

* Salary for additional support staff to address learning loss and gaps caused by the pandemic
* Purchase evidence-based programs to monitor student progress and to support struggling students, especially those most impacted by the pandemic

The LEA has budgeted to implement these activities during the following years 2020-2021 school year:

* Pre-award - reimburse LEA for activities conducted in the 2021 summer
* 2021-2022 school year
* 2022-2023 school year

Component #4: Interventions Addressing Academic, Social, Emotional Needs of Students

Coleman ISD will provide interventions responding academic, social, emotional, and mental health needs of all students, in particular underserved groups, through the following activities:

* Salary for JH Counselor to provide students and staff with emotional and social support, addressing specifically concerns caused by COVID
* Purchase of applications to address mental health needs of students and staff, especially those impacted by the pandemic.

The LEA, Coleman ISD, has budgeted to implement these activities during the following years:

* 2021-2022 school year
* 2022-2023 school year
* 2023-2024 school year (as carry over)

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| Some allowable uses of funds aligned to this component include-   * Address student needs: low-income, children with disabilities, English Learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth. * Purchase educational technology to aid educational interaction (students/teachers) * Provide mental health services and supports (incl. implementation of evidence-based full-service community schools & hiring counselors) * Address learning loss (assessments; comprehensive needs of students; PPE support, tracking attendance/engagement) |

**Plan for Other Needs**

* Component #1: Prevention and Mitigation Strategies (Optional use of ESSER III)

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| --- | --- | --- |
| Initial 2/3 Entitlement: $1,692,349.00 | 80% of Entitlement: $1,353,879.00  (maximum allowed) | |
| Total (initial + final amts.) Entitlement:  $ 2,538,524.00 | 80% of Entitlement: $2,030,819.20  (maximum allowed) | |
| Amount Directed Toward Learning Loss: | |  |

*The total entitlement and updated 1/3 of entitlement will be updated upon the release of the final 1/3 of entitlement and amendment of the application.*

Component #1: Prevention and Mitigation Strategies

Coleman ISD will provide prevention and mitigation strategies consistent with CDC guidance (to the greatest extent possible) in order to continuously and safely open and operate school for in-person learning.

Coleman ISD is supporting these strategies through ESSER III funding and will include the following:

* Replace HVAC system to improve air quality and ventilation to reduce spread of infectious diseases in response to the pandemic
* Purchase buses with air conditioning to allow more space for social distancing and cleaner air to help prevent the spread of infectious diseases in response to the pandemic

The LEA, Coleman ISD, has budgeted to implement these activities during the following years:

* 2021-2022 school year
* 2022-2023 school year
* 2023-2024 school year (as carry over)

*Component #3: Remaining Use of Funds*

Coleman ISD will use the remaining funds to help safely reopen and sustain the safe operation of schools and address the impact of the coronavirus pandemic on students. The following activities are planned:

* Technology

Purchase computers for teachers and students to help with learning loss and interactive lessons. Purchase technological devices to enhance lessons and improve student engagement

* Contract with the ESC for ESSER advanced technical support

The LEA has budgeted to implement these activities during the following years:

* 2021-2022 school year
* 2022-2023 school year
* 2023-2024 school year (as carry over)